FORMATION OF SPIRITUAL AND INTELLECTUAL PERSONALITY ON THE BASIS NATIONAL PATRIOTIC EDUCATION IN AFTER-SCHOOL EDUCATION

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The article reveals and characterizes the direction of spiritual and intellectual personality formation on the basis of national-patriotic education in after-school. It is important that after-school is the educational environment where personality formation involves the development of cognitive interest, creative activity, and creative thinking in children and youth; education of the need to independently acquire knowledge and readiness to apply acquired knowledge and skills in practical activities; it is the source of information from which the child draws the most help for national self-determination.

After-school is designed to facilitate a child’s adaptation to life in modern society, reveal his potential, form a general culture and develop interest in new knowledge that corresponds to his personal interests and abilities. Taking into account the socio-political situation in the country, national-patriotic education, which is based on the historical and cultural values, traditions and customs of our people, is gaining more and more relevance. Through national-patriotic education, the spiritual and intellectual development of the individual as an active citizen of Ukraine, spiritually rich, intellectually developed, morally noble and nationally conscious, is carried out. Having a powerful educational environment, it is extracurricular education that plays a special role in the formation of a spiritual and intellectual personality.

The world is changing, approaches to some concepts are also changing, the concept of patriotism is also being transformed in accordance with the realities of today. It is known that each nation creates its own history, state system and its national forms. Therefore, one should always remember that the roots of modernity go back to the deep past. Therefore, every young person should be interested in the “eternal” questions: “Who are we? From where?”... It is necessary to direct the efforts of the young generation to the search for answers to these questions, to awaken in young people the desire to know their land, to understand the significance of the changes that have taken place and are taking place, to comprehensively know who we are in Ukraine, whose children we are and what is our distant past, traditions, culture. The feeling of love for Ukraine, deep respect for age-old folk traditions is an inexhaustible source of spirituality, morality and culture of modern man.

Keywords: after-school education, spirituality, patriotism, national consciousness, personality.

Out-of-school education is a flexible substructure of Ukrainian education that is able to respond quickly to changes and demands of society. According to the Law of Ukraine “On Education”, out-of-school education is a component of the system of continuous education, which performs important social functions in the education and upbringing of a spiritual and intellectual personality and a conscious citizen [1]. It is in out-of-school educational institutions that a powerful educational environment is created in which the child’s personality is formed, so the possibilities of educational activities of out-of-school education are significant.

In our time, which is characterized by constant changes and challenges, it is spiritual and intellectual education and training that contributes to the development of the child’s personality, spirituality, intelligence and morality. Due to its specificity, out-of-school education has such significant advantages as mobility, variability, social and pedagogical orientation, voluntariness, accessibility, and focus on inclusiveness and barrier-free education. Therefore, the problem of spiritual and intellectual development of a person should be considered as a priority area of out-of-school education.

The purpose of the article is to reveal the importance of extracurricular activities as a component of the educational system in the formation of an active, spiritually rich, intellectually developed, morally noble and nationally conscious citizen of Ukraine.

Many studies are devoted to the problem of spiritual and intellectual upbringing and education of children and youth. Among the domestic scholars who have studied this problem are A. Bogush, I. Ziaziun, M. Savchenko, O. Luchaninova, O. Oleksiu, and others.

Spiritual and intellectual education and training can be seen as a process of formation of spirituality and intellect of a person. Spirituality should be understood as a set of values, ideals, and beliefs that determine a per-
son’s worldview and behavior. The spiritual formation of a person is a process of education and training that leads to spiritual growth. Spiritual growth is the basis of human ethics and morality, and humanistic development. Intelligence is a person’s ability to cognize, understand and comprehend the world around him or her [2, p. 197].

The psychological and pedagogical aspect of educating students’ spirituality is presented in the works of Ukrainian teachers and educators: H. Skovoroda, P. Yurkevych, B. Grinchenco, I. Ohienko, H. Vashchenko, etc.

The psychological aspects of intellectual activity were studied by scientists S. Bondarenko, E. Isaev, L. Kolberg, B. Kruglova, and others.

V. Sukhomlynskyi and M. Savchenko considered spiritual and intellectual education as a process of forming a personality with high moral and spiritual values [4, 5].

I. Ziaziun considered the process of spiritual and intellectual education through the prism of the values of Ukrainian culture [3].

For centuries, Ukrainians have been creating their own distinctive culture, inheriting the cultural values of their ancestors, adopting and creatively comprehending them. Therefore, the peculiarities of spiritual and national education are determined by the revival of our history, state traditions, spirituality, and in the process of education, the individual must become a carrier of national culture through which to represent himself or herself to the world.

In today’s realities, the education of national consciousness and patriotism in children and students is one of the main guidelines of spiritual and intellectual education. According to academician I. Bekh, patriotism appears as a special, that is, unconditional and highly meaningful sense of value that characterizes the attitude of a person to the people, the Motherland, the state and to oneself [6, p. 6].

Spiritual and intellectual education involves the development of children’s cognitive interest, creative activity, creative thinking; fostering the need to acquire knowledge independently and the readiness to apply the acquired knowledge and skills in practical activities, and out-of-school education is the information source from which the child draws most of his/her help for national self-determination.

In the context of the fight against the Russian aggressor and the defense of Ukrainian statehood, the problem of patriotic spiritual and intellectual education and the need to develop the national identity and self-awareness of the younger generation, including their values, life meanings, peculiarities of self-determination, etc. are becoming more relevant. Patriotism is one of the most striking features of the Ukrainian character.

Patriotism is a civic feeling, the content of which is love for the Motherland and willingness to sacrifice one’s interests for its sake, devotion to one’s people, pride in the achievements of national culture, a special emotional experience of belonging to the country, language, history, traditions, readiness to act in the interests of the Motherland and to stand up for it if necessary [7, p. 420]. It is national-patriotic education that ensures comprehensive development of the individual, development of the child’s abilities and talents, enrichment on this basis of the intellectual potential of the people, their spirituality, culture, education of a citizen of Ukraine capable of independent thinking, social choice and activity.

A significant role in national-patriotic education is played by out-of-school educational institutions that cover the free time of children and youth. National-patriotic education in out-of-school educational institutions is carried out through the study of the history, culture and traditions of the nation. In the process of organizing interesting, creative activities for children, it is possible to reveal the best aspects of the material and spiritual culture of Ukraine, which will lead them to self-knowledge and self-awareness as a nationally conscious citizen.

At the present stage of development of national and patriotic education, there is a need to form a civic position in children and youth based on national and European values:

- respect for national symbols (Emblem, Flag, Anthem of Ukraine);
- active participation in the social and political life of the country;
- rule of law, respect for human rights;
- readiness for environmental protection activities;
- tolerant attitude to the values and beliefs of representatives of other cultures, as well as to regional and linguistic peculiarities;
- readiness to defend the sovereignty and territorial integrity of Ukraine.

The “Concept of National and Patriotic Education in the Education System of Ukraine” affirms patriotism as an important social basis for the spiritual unity of society and the strengthening of its statehood. According to the “Concept...”, patriotic education in out-of-school educational institutions should be aimed at:

- affirmation of patriotic values, beliefs and respect for the cultural and historical past of Ukraine in the minds and hearts of individuals;
- fostering respect for the Constitution, laws of Ukraine, and state symbols;
- cultivating the attitude to a soldier as a defender of the homeland, a hero;
- awareness of the relationship between individual conscience, human rights and patriotic responsibility;
promoting the acquisition of patriotic experience by children and youth based on readiness to participate in the processes of state-building, the ability to determine the forms and methods of their participation in the life of civil society, to communicate with social institutions and authorities, the ability to comply with the law and protect human rights, the willingness to assume responsibility, and the ability to resolve conflicts in accordance with democratic principles;

- fostering a tolerant attitude towards other peoples, cultures and traditions;

- cultivating the best features of the Ukrainian mentality, hard work, conscience, justice, kindness, honesty, and respect for nature;

- encouraging a growing personality to actively oppose countryphobia, amorality, separatism, chauvinism, fascism [9].

The organization of leisure time on the basis of interest, a variety of extracurricular educational programs allow not only to solve these issues, but also provide an opportunity to find new links in the education of a patriotic citizen.

National-patriotic education in an out-of-school educational institution can be carried out in various forms and methods based on the Ukrainian language, the history of our country, customs, rituals and traditions, cultural and spiritual heritage of the nation. Involvement of pupils in participation in folk festivals, rituals, learning folk dances, Ukrainian patriotic and folk songs. Also, the implementation of national-patriotic education includes learning about the historical and cultural traditions of the people in the process of making products in the style of folk crafts, studying the history of their region, city, village, etc.

The most important principles of national-patriotic education are [9, p. 386]:

- Self-activity and self-regulation - thanks to them, the ability to make independent decisions, self-criticism is formed, a civic position of the individual, a sense of responsibility is developed;

- multiculturalism - provides for the integration of Ukrainian culture into the European and world space;

- social relevance - necessitates harmonization of the methods and content of national education with the real social situation in which the educational process is carried out;

- preservation of historical and social memory (cultural, historical, spiritual and moral heritage of Ukrainians);

- universal and national are a single whole - adults should promote the formation of children’s national consciousness, love for their native land and people, respect for their native language and the ability to communicate in it fluently;

- naturalness of upbringing - taking into account the peculiarities of children (age, nationality, religious affiliation, character, etc.);

- education of the relevant culture - spiritual unity, language, people, history, cultural and progressive, family and household and religious traditions, art, cultures and traditions of other peoples of the world are organically connected;

- creativity, self-development, active life position - it is necessary to develop positive thinking skills, life optimism, promote initiative, self-development of the individual;

- democratic education - trust should be established between the educator and the student, respect for each other’s sovereignty and independence;

- humanism of education - self-realization of a student should be a priority, for this purpose it is necessary to create certain conditions that will help to reveal the child’s talents and giftedness, it is also important to form a humane, sincere, friendly personality, ready to listen to other people;

- continuity and continuity of national and patriotic education (begins in the family and continues in educational institutions). This process is carried out by familiarizing students with national culture. Teachers also form children’s national ideological positions and beliefs based on the values of the Ukrainian people;

- the relationship between education and upbringing. Education, upbringing, and personal development are closely interconnected: in the process of learning, a child acquires knowledge, and his or her attitudes and values are formed, which determine his or her worldview and ideals;

- differentiation and individualization of the educational process. In the course of educational work, it is necessary to take into account the levels of children’s development (psychological, intellectual, spiritual, physical, social), stimulate their activity and develop the creative individuality of each student;

- harmonization of family and public education. All social institutions should carry out their educational efforts in a unified manner.

National-patriotic education combines civic, mental, moral, aesthetic and physical education. It is very important that every out-of-school educational institution becomes a center for a child to become a citizen-patriot, ready to take responsibility and to develop the country as a sovereign, independent, democratic, lawful, social state, to ensure its national security, to promote the unity of the Ukrainian political nation and the establishment of peace and harmony in the society. Thus, the formation of the value sphere of the younger generation in the educational process of out-of-school educational institutions is one of the most important spiritual and intellectual problems, since its
Chapter II. THESES OF ORIGINAL ARTICLES

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DOI: 10.58962/2708-4809.SIUTY.2024.17
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solution will ensure the formation of a personality not only with a high level of intellectual development, but also with a highly spiritual, morally mature, socially active, creative potential.

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